

Assessing Neuromotor Readiness for Learning

The INPP Screening Test and School Intervention Programme

Sally Goddard Blythe

Saturday 3rd December

Castallia Hall, Ballytoblin Camphill, Co. Kilkenny

Course Outline

Half Day Course 10am to 1.30pm

The half day course is suitable for teachers and other professionals involved in education and child development who wish to use the screening test only.

- Introduction
- Signs and symptoms of movement disorders in the classroom
- The role of movement in sensory perception and coordination
- Links between specific learning difficulties and sensory-motor dysfunction
- What is neuro-motor immaturity?
- Primitive reflexes as signposts of maturity in the functioning of the central nervous system and measures of improvement following an intervention programme
- Instruction in the use of **The INPP Screening Test for 4-7 yr olds and 7yrs plus.**



One Day Course 10 am to 4.30pm

The one day course has been devised primarily for teachers who intend to use the INPP School Intervention Programme. The course comprises of:

Morning session: Content as Half Day course outlined above

Afternoon Session: Instruction and group participation in how to implement the INPP School Intervention Programme for children 7yrs +

Requirements for implementation of the INPP Programme in Schools:

- Dedicated staffing by a teacher who has attended the INPP Day course, to cover 15 minutes' assessment per child at the beginning and the end of the programme.
- Supervision by class teacher of exercises for 10 minutes per day, 5 days a week for a minimum of 1 academic year.

The programme has been designed to be used either with an entire class of children or selected groups of children as required.



Sally Goddard Blythe is Director of The Institute for Neuro-Physiological Psychology (INPP). She is the author of several books e.g *The Well Balanced Child What Babies and Children Really Need* (2008), *Attention, Balance and Coordination*.

FOR INFORMATION OR TO BOOK CONTACT SINEAD DUIGNAN

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